

PLAINVIEW ELEMENTARY

16002 Hwy. 102
Patrick, SC 29584

GRADES K-6 Elementary School

ENROLLMENT 182 Students

PRINCIPAL Paul Anderson 843-498-6633

SUPERINTENDENT John E. Williams, PhD 843-623-2175

BOARD CHAIR Jerry D. Holley 843-334-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	44	53	3	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes

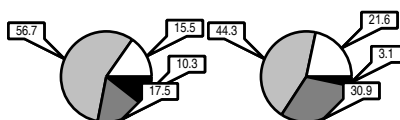
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

76.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	103	100.0	21.6	44.3	30.9	3.1	49.5	Yes	Yes
Gender									
Male	49	100.0	29.5	50.0	20.5	0.0	38.6		
Female	54	100.0	15.1	39.6	39.6	5.7	58.5		
Racial/Ethnic Group									
White	103	100.0	21.6	44.3	30.9	3.1	49.5	Yes	Yes
African-American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	82	100.0	14.1	44.9	37.2	3.8	57.7		
Disabled	21	100.0	52.6	42.1	5.3	0.0	15.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	103	100.0	21.6	44.3	30.9	3.1	49.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	103	100.0	21.6	44.3	30.9	3.1	49.5		
Socio-Economic Status									
Subsidized meals	64	100.0	32.8	43.1	24.1	0.0	36.2	Yes	Yes
Full-pay meals	39	100.0	5.1	46.2	41.0	7.7	69.2		

Mathematics - State Performance Objective = 15.5%									
All Students	103	100.0	15.5	56.7	17.5	10.3	44.3	Yes	Yes
Gender									
Male	49	100.0	15.9	61.4	20.5	2.3	36.4		
Female	54	100.0	15.1	52.8	15.1	17.0	50.9		
Racial/Ethnic Group									
White	103	100.0	15.5	56.7	17.5	10.3	44.3	Yes	Yes
African-American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	82	100.0	7.7	59.0	20.5	12.8	51.3		
Disabled	21	100.0	47.4	47.4	5.3	0.0	15.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	103	100.0	15.5	56.7	17.5	10.3	44.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	103	100.0	15.5	56.7	17.5	10.3	44.3		
Socio-Economic Status									
Subsidized meals	64	100.0	17.2	62.1	15.5	5.2	36.2	Yes	Yes
Full-pay meals	39	100.0	12.8	48.7	20.5	17.9	56.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	26	100.0	13.0	52.2	30.4	4.3	34.8
	Grade 4	31	100.0	16.1	54.8	29.0	N/A	29.0
	Grade 5	25	100.0	12.5	70.8	16.7	N/A	16.7
	Grade 6	30	100.0	31.0	41.4	27.6	N/A	27.6
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	26	100.0	29.2	20.8	37.5	12.5	50.0
	Grade 4	21	100.0	14.3	47.6	38.1	N/A	38.1
	Grade 5	32	100.0	16.7	63.3	20.0	N/A	20.0
	Grade 6	24	100.0	29.2	41.7	29.2	N/A	29.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	26	100.0	17.4	52.2	26.1	4.3	30.4
	Grade 4	31	100.0	19.4	45.2	22.6	12.9	35.5
	Grade 5	25	100.0	25.0	50.0	20.8	4.2	25.0
	Grade 6	30	100.0	24.1	31.0	34.5	10.3	44.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	26	100.0	25.0	54.2	12.5	8.3	20.8
	Grade 4	21	100.0	14.3	52.4	23.8	9.5	33.3
	Grade 5	32	100.0	16.7	56.7	20.0	6.7	26.7
	Grade 6	24	100.0	8.3	62.5	12.5	16.7	29.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 182)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	5.3%	Up from 2.7%	3.2%	2.7%
Attendance rate	96.3%	Up from 94.5%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%		5.2%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.9%		3.9%	3.5%
Eligible for gifted and talented	12.6%	Up from 11.2%	12.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.0%	Up from 7.1%	9.5%	8.2%
Older than usual for grade	1.1%	Up from 1.0%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 16)				
Teachers with advanced degrees	43.8%	Down from 44.4%	48.6%	51.4%
Continuing contract teachers	100.0%	Up from 94.4%	87.5%	87.5%
Highly qualified teachers**	100.0%	N/A	96.0%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	91.2%	Up from 87.8%	86.5%	86.7%
Teacher attendance rate	94.1%	Down from 95.4%	94.5%	94.9%
Average teacher salary	\$39,841	Up 4.7%	\$40,082	\$40,760
Prof. development days/teacher	20.6 days	Up from 17.3 days	13.5 days	12.4 days

School				
Principal's years at school	1.0	Down from 2.0	3.5	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 16.7 to 1	18.7 to 1	18.9 to 1
Prime instructional time	87.6%	Down from 87.8%	89.2%	90.0%
Dollars spent per pupil*	\$7,321	Up 15.0%	\$5,858	\$6,044
Percent of expenditures for teacher salaries*	72.9%	Up from 72.2%	65.7%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	98.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Plainview Elementary School provides excellent service for students from Pre-Kindergarten to 6th grade. Our mission is to provide our children with a solid educational foundation and to offer to the community the resources to enhance parenting skills.

During the 2003-2004 school year, Plainview Elementary accomplished the following:

We participated in the South Carolina Reading Initiative Program.

Four students participated in the Region IV Science Fair competition at Frances Marion University.

We achieved our 20th year of SACS Accreditation.

Laura Robbins was named Teacher of the Year.

An Artist - In - Residence introduced students to Native American art forms.

Approximately \$12,000 was raised at the annual Halloween Carnival.

Every child at Plainview made significant gains in the CCC lab.

Nineteen Junior Beta Club Members attended the State Convention.

Students earned 8,633.8 Accelerated Reader points.

We had a third grade winner in the Superintendent's Art Contest.

Plainview Elementary School continues to strive to be a community school, providing our children and their parents an excellent place to grow and be challenged.

Paul Anderson, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	15	28	27
Percent satisfied with learning environment	100.0%	89.3%	100.0%
Percent satisfied with social and physical environment	100.0%	96.4%	100.0%
Percent satisfied with home-school relations	86.7%	89.3%	85.2%

*Only students at the highest elementary school grade level at this school and their parents were included.